

Year 3-4 Writing Key Objectives

Summarised form

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| 1 | Spell words which are often misspelt from the Y3-4 list |
| 2 | Use the possessive apostrophe accurately with plurals |
| 3 | Use a dictionary to check a spelling |
| 4 | Use appropriate handwriting joins, including choosing unjoined letters |
| 5 | Adopt the features of existing texts to shape own writing |
| 6 | Build sentences with varied vocabulary and structures |
| 7 | Organise paragraphs around a theme |
| 8 | Develop detail of characters, settings and plot in narratives |
| 9 | Use simple organisational devices in non-fiction |
| 10 | Suggest improvements to grammar and vocabulary |
| 11 | Proofread own work for spelling and punctuation errors |
| 12 | Read aloud using appropriate intonation, tone and volume |
| 13 | Use a range of conjunctions to extend sentences with more than one clause |
| 14 | Choose nouns and pronouns for clarity and cohesion |
| 15 | Use conjunctions, adverbs and prepositions to express time, cause & place |
| 16 | Use fronted adverbials |
| 17 | Understand the difference between plural and possessive '-s' |
| 18 | Recognise and use standard English verb inflections |
| 19 | Use extended noun phrases, including with prepositions |
| 20 | Use and punctuate direct speech correctly |